

**Task 9: Australia: Celebrations, Traditions and Immigration**

**Interview Task Brief NAEP ENGLISH**

**DUE DATE: Monday 27 May**

**NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **TEACHER** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I declare that the words and ideas in this task are all my own.**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**WEIGHTING:** W 10%

**CONDITIONS:**

In this task, students will select a witness to interview from the documentary. Choices are available on the following website:

<http://www.sbs.com.au/cronullariots/documentary#chapters/introduction>

**Students must hand in:**

* Notes taken from each witness text on the website
* Questions asked during the interview
* Transcript of possible answers to the questions

**Time for the task:** Two lessons in-class

**Assessment type:** Writing

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| **Task 9: Interview**  Complete an interview with a witness from the documentary.  **Due: Monday 27 May** |

**FEEDBACK:**

**Marking Criteria: Speaking and Listening**

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| **CRITERIA AND CATEGORIES** | Marks  /30 |
| **Creating and Responding** | /10 |
| Creates innovative and engaging presentations that explore complex ideas and issues. | 8 - 10 |
| Creates engaging presentations that explore challenging ideas and issues. | 6.5 - 7.5 |
| Creates presentations that identify challenging ideas and issues. | 5 – 6 |
| Creates formulaic presentations that attempt to identify ideas about challenging ideas and issues. | 3 – 4.5 |
| Does not meet the requirements of a D grade. | 0 – 2.5 |
| **Communication Skills** | /10 |
| Speaks clearly with varied expression, using pace, pitch and pause to create sustained interest, emphasis and engagement of an audience. | 8 - 10 |
| Speaks clearly with expression, using pace, pitch and pause to create interest, emphasis and engagement of an audience. | 6.5 - 7.5 |
| Speaks clearly with expression, and attempts to engage an audience. | 5 – 6 |
| Speaks with little expression and limited effort to engage an audience. | 3 – 4.5 |
| Does not meet the requirements of a D grade. | 0 – 2.5 |
| **Communication Skills** | /10 |
| Uses body language including stance, gestures and eye contact to engage and maintain audience attention and/or interest. | 8 - 10 |
| Uses some body language including stance, gestures and eye contact, to engage audience attention and/or interest. | 6.5 - 7.5 |
| Attempts to use some body language including stance, gestures and eye contact, to engage audience attention and/or interest. | 5 – 6 |
| Shows little attempt to engage audience through non-verbal means. | 3 – 4.5 |
| Does not meet the requirements of a D grade. | 0 – 2.5 |
| **TOTAL** | **/30** |